

Applicant: 03 5410 WALDWICK - Bergen

American Rescue Plan Consolidated

Printer-Friendly

Application: American Rescue Plan - ESSER  
 Cycle: - 00-  
 Original Application

Project Period: 3/13/2020 -  
 9/30/2024

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## LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (1123 of 2000 maximum characters used)

The district will use funds to provide tiered support for our students. This includes best practices in academic and mental health instruction for all of our students in a differentiated setting to provide tier 1 support. For example, materials and training will be provided to all teachers to address the areas of instruction that are in need of focused attention based on our local assessments. This includes a focus on phonics instruction for the elementary grades, writing instruction for all grade levels, and a focus on basic math skills. Tier 1 support also includes programs to

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (542 of 2000 maximum characters used)

Funds will be used to implement a summer program to address student needs in language arts and math. Additional programs will be held during the school year to address these needs. This includes utilizing the Fountas and Pinnell Leveled Literacy Intervention system which provides systematic, guided reading instruction to students. In addition, the program will utilize Readers' and Writers' workshop to focus on explicit skills. Phonics instruction will be implemented for elementary students and will be utilized during the summer program.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (165 of 2000 maximum characters used)

Remaining funds will be used for technology to support 1 to 1 chromebook initiative for all K-12 students and it will may also be used for climate and HVAC upgrades.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

(484 of 2000 maximum characters used)

Waldwick School District aims to provide a cohesive program that serves the whole child. District stakeholders have provided input on the needs of the students which includes all students within the district. Programs and resources chosen for addressing the academic, social, emotional, and mental health needs of the students are research-based interventions that serve the general education population of students as well as students with disabilities and English Language Learners.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (523 of 2000 maximum characters used)

The groups present in the Waldwick School District include students with disabilities and English Language Learners. In order to provide a comprehensive approach to serving these students, the district Directors, administrators, and teachers have provided input into the specific needs of these groups. This includes additional programming for special education students that need support but don't regularly qualify for extended school year. It also includes additional resources and training for the teachers of our ELLs.

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New Jersey Department of Education  
Send Questions to: eweghelp@doe.nj.gov